**THE DAILY HOWL: CYCLE #26 DAY 5 FRIDAY 4/26/18 - - activity schedule**

**DAILY HOWL** Use yesterday’s block AND today’s block! (yesterday was field trip)

6 headings:

stream – 2 academic things you learned; be specific!

Poem - 2 academic things you learned; be specific!

org/scav hunt - 2 academic things you learned; be specific!

Bird - 2 academic things you learned; be specific!

best part……bc….

Sugg to make better….explain

**IN CLASS (30 minute classes)**

\* time to work on DH for today

\* continue work on ORGANISM assignment from yesterday: INCLUDE references for ALL info!

\*\* DEFINE terms…..then relate to your organism….which will lead you to more terms to

define…and relate!!

\* \* Include reference info as you go!!

- choose a preserved organism from the caddy in class

- organism \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- classify (include various terms to explain the classification of your selected organism; be sure

to include information to show your understanding of how it is classified!

- biome/habitat/niche….explain, describe, relate to your selected organism

- anatomy….

- behavior….

\*\*\* REMINDER - - look up info about classification in biology first - - then latch on to terms that help to classify your selected organism…..

**HOMEWORK/REMINDERS:**

\*\*\* pedigree, SPOT, rat…..fusion work….schoology….study island….should all be done and turned in!

\*\*\* BRING YOUR POLAR BEAR BOOK INTO CLASS!!! Put it in your MOD cabinet in the room!!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***Monday 4/30/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45